তথ্য প্রযুক্তি ইনস্টিটিউট
জাহাঙ্গীরনগর বিশ্ববিদ্যালয়
সাভার, ঢাকা–১৩৪২

Institute of Information Technology
Jahangirnagar University
Savar, Dhaka-1342

Panel discussion: Recent Developments and Contributions of the DiversAsia Project towards Inclusive Higher Education.

A panel discussion was held online on Recent Developments and Contributions of the DiversAsia (Embracing Diversity in ASIA through the adoption of Inclusive open practices) Project towards Inclusive Higher Education. The event was jointly organized on 19 December 2022 from 3pm to 5 pm by Institute of Information Technology of Jahangirnagar University, Savar, Dhaka (P5 of DiversAsia) and Nottingham Trends University, UK (P1 of DiversAsia) with the cooperation of Bangladesh University of Engineering and Technology and University Grants Commission of Bangladesh. The panel will consist of the following distinguished experts: Prof David Brown, Nottingham Trent University, UK; Prof Linda Daniela, University of Latvia, Latvia; Ms Petya Grudeva, National Association of Professionals Working with People with Disabilities, Bulgaria; Dr Fakhrul Islam, University Grants Commission of Bangladesh, Bangladesh; Prof Md Saiful Islam, Bangladesh University of Engineering and Technology, Bangladesh; Dr Rajesh Kaluri, Vellore Institute of Technology, India; Prof Dora Levterova, Plovdiv University, Bulgaria; Dr Sabarimali Manikandan, Indian Institute of Technology Palakkad/Bhubaneswar, India; Mr Karel Van Isacker, PhoenixKM BV BA, Belgium. The session will be moderated by: Prof M Shamim Kaiser, Jahangirnagar University, Bangladesh and Dr Mufti Mahmud, Nottingham Trent University, UK. The indicative point of discussions was Barriers of implementing inclusive education in Bangladesh; What are the opportunities and challenges of inclusive higher education? What must change in the culture of the education system and its institutional framework before true shifts in policy and practice for equity & inclusion will occur? How can we move towards an education system that is more responsive to individual student's personal circumstances? Targeting educational interventions – do we risk "blaming the victims" of inequity, exclusion, low income children and their families? Inclusive education: How to combine equality in supporting diversity with accessibility requirements? Inclusive education in South Asia: what is the current policy, culture, practice? Diversity, equality and accessibility as strategic concepts and goals for the development of an inclusive society. All the experts discussed about the building capabilities and resources of Indian and Bangladeshi Higher Education Institutions (HEIs) to include a diversity of students, especially those with learning disabilities, and providing inclusive education training and tools to HEI staff, including guidelines, checklists and leading edge practices by following Universal Design of Learning (UDL) guidelines and principles. More than 100 participants from home and abroad joined the event.